ONE RULE TO RULE THEM ALL BAYESIAN ANALYSIS IN THE SCIENCES



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CROSS-DISCIPLINARY SYMPOSIUM

- Fall Cross-Disciplinary Research, Teaching and Technology Symposium
- Date: Wednesday November 9th, 2:00PM 5:00PM, AIC 118

research and teaching, or who are already involved in such work.

Chen Zhang, Tingting Zhao

- This event is for faculty who are interested in using tools from data science in their
- Organizers: Dave Louton, Gao Niu, Hakan Saraoglu, Kristin Scaplen, M.L. Tlachac,



ABSTRACT

Bayesian methods are a mainstay in the sciences, especially in high energy physics and astrophysics but many still see these methods as an arcane, challenging, and overly technical. Bayesian analysis is especially perceived as inappropriate for undergraduate teaching to the point where there are essentially no undergraduate Bayesian textbooks. In this presentation I am going to challenge these notions and provide concrete techniques for doing Bayesian inference that I have used with students for both within the classroom and for research. I will also provide the rationale for why everyone should be using Bayesian techniques, both practically and philosophically.



INTRODUCTION

- I am not a data scientist
- I am a scientist computational neuroscience, paleoclimate, epidemiology (zombies!), chemical kinetics, anything that interests me
- Messages in this presentation
 - Positive message
 - Bayesian methods give you a uniform approach to all problems
 - Bayesian methods are easy to interpret
 - Bayesian methods get you to think more deeply
 - Negative message
 - Standard tools fail
- My teaching and research goal make technical topics approachable



THERE IS STILL RESISTANCE TO BAYESIAN METHODS ESPECIALLY IN THE CLASSROOM

- Reasons
 - "Subjective" priors vs "Objective" frequencies
 - Math is hard
 - Inertia (we've always done things this way...)



ONE DOES NOT SUPP

ASSUME BAYESIAN METHODS ARE HARD



BOOK RECOMMENDATIONS

Probability Theory The Logic of Science

E. T. JAYNES

The Theory That Would Not Die How Bayes' Rule Cracked the Enigma Code, Hunted Down Russian Submarines, & Emerged Triumphant from Two Centuries of Controversy

CAMBRIDGE

SHARON BERTSCH MCGRAYNE

READ BY LAURAL MERLINGTON

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Second Edition

Doing Bayesian Data Analysis

A Tutorial with R, JAGS, and Stan



John K. Kruschke



Copyrighted Material

WHAT ARE BAYESIAN METHODS?

- Application of probability theory as an extension of logic
- "Probability theory is nothing but common sense reduced to calculation." Laplace
- Bayes' Rule, Bayes Theorem, etc... is just an algebraic step from the multiplication rule of probability



RULES OF PROBABILITY

- p(A) = 0 certain that A is false
- p(A) = 1 certain that A is true
- Limited Sum Rule $p(A) + p(\overline{A}) = 1$
- Full Sum Rule ("or") p(A + B) = p(A) + p(B) p(AB)
- Product Rule ("and") p(AB) = p(A|B)p(B)



= p(B|A)p(A)likelihood prior

normalization



PLAUSIBILITY AND AXIOMS E. T. JAYNES, 2003

- (I) Degrees of plausibility are represented by real numbers
- (II) Qualitative corresp
 - (a) direction of value
 - (b) consistent with t
- (IIIa) If a conclusion car result.
- (IIIb) The robot always ignore some of the inf

Amazingly, these few axioms are enough to specify a completely consistent, mathematical framework for plausibilities...

...and this mathematical framework is exactly the same as the rules developed by Laplace for probabilities

if in two problems the robot's state of knowledge is the same (except perhaps for the labeling of the propositions), then it must assign the same plausibilities in both

nust lead to the same

It does not arbitrarily ot is non-ideological

• (IIIc) The robot always represents equivalent states it knowledge by equivalent plausibility assignments. That is,



FORMS OF BAYES

This isn't just a method to do quantitative analysis, it is a general way to structure rational thought. In other words, to not think this way will violate one of Jaynes' axioms... and one will, by definition, be irrational.

evidence

 $p(\text{model}|\text{data}) = \frac{p(q)}{q}$

updated knowledge

old knowledge

 $p(\text{data}|\text{model}) \cdot p(\text{model})$

p(data)

alternatives



COMPARISON WITH ORTHODOX STATISTICS AKA FREQUENTIST STATISTICS

Frequentist aka Orthodox Statistics aka Standard Methods

P(A) = long-run relative frequency of occurrence of A in a sequence of "identical" repetitions

Testing a hypothesis, e.g. true (or population) mean $\mu=0$, from a sample, e.g. x₁, x₂, x₃, ..., one *imagines* many repetitions of the sample and compares the sample mean in these repetitions to the hypothesis.



GALILEAN PROBLEMS

- What Galileo did with his telescope was to take something that was invisible and magnify it so that one can easily see the truth. He used it to compare different approaches to explaining the cosmos.
- A Galilean problem is one which is small enough that ones intuition is enough to determine its truth or falsity.







EASY PROBLEMS TRUE VALUE WITH KNOWN NOISE

- Data: $\{x_i\} = \{12, 14, 16\}, \sigma = 1$
- Question: Is the true (population) value , μ , less than 13?



STANDARD (NON-BAYESIAN) SETUP Z-TEST

- Choose a statistic (i.e. some function of to (sufficiency, unbiased, etc...)
- In this case we use the sample mean, \bar{x}
- The sample mean has a distribution (in the long run, or over a large population) that is Normal with mean of the true value, μ , and standard deviation σ/\sqrt{N} .
- In the distribution of the (imagined) population, where does our hypothesis fall?
- Distribution always over data where the hypothesis (i.e. parameter) is always constant

• Choose a statistic (i.e. some function of the data) with certain properties you'd like



STANDARD (NON-BAYESIAN) COMPUTATION Z-TEST

 $\bar{x} = 14, \hat{\sigma}$

z =

- Data: $\{x_i\} = \{12, 14, 16\}, \sigma = 1$
- True value (µ) less than 13?

Z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-1.2	.11507	.11314	.11123	.10935	.10749	.10565	.10383	.10204	.10027	.09853
-1.3	.09680	.09510	.09342	.09176	.09012	.08851	.08692	.08534	.08379	.08226
-1.4	.08076	.07927	.07780	.07636	.07493	.07353	.07215	.07078	.06944	.06811
-1.5	.06681	.06552	.06426	.96301	.06178	.06057	.05938	.05821	.05705	.05592
-1.6	.05480	.05370	.05262	.05155	.05050	.04947	.04846	.04746	.04648	.04551
-1.7	.04457	.04363	.04272	.04182	.04093	.04006	.03920	.03836	.03754	.03673
-1.8	.03593	.03515	.03438	.03362	.03288	.03216	.03144	.03074	.03005	.02938
-1.9	.02872	.02807	.02743	.02680	.02619	.02559	.02500	.02442	.02385	.02330
-2	.02275	.02222	.02169	.02118	.02068	.02018	.01970	.01923	.01876	.01831
-2.1	.01786	.01743	.01700	.01659	.01618	.01578	.01539	.01500	.01463	.01426
-2.2	.01390	.01355	.01321	.01287	.01255	.01222	.01191	.01160	.01130	.01101
					00000	00000	00011	00000	00000	00010

$$= \frac{1}{\sqrt{3}}$$
$$\frac{14 - 13}{1/\sqrt{3}} = 1.732$$



A STRATEGIC CHOICE FOR TEACHING

- Use the computer for calculations
- For Bayesian calculations use MCMC
- Otherwise, one can get lost in analysis



STANDARD (NON-BAYESIAN) COMPUTATION **Z-TEST WITH PYTHON**

• Data: $\{x_i\} = \{12, 14, 16\}, \sigma = 1$

0.6

0.0

x=[12,14,16] **σ=1** N=len(x)dist=Normal(mean=mean(x),std=o/sqrt(N))

plot_distribution(dist,fill_left=13)





BAYESIAN SETUP NORMAL NOISE, ESTIMATE LOCATION PARAMETER

• Data: $\{x_i\} = \{12, 14, 16\}, \sigma = 1$

Bayes $P(\mu | \{x_i\}, \sigma) \sim$ likelihood $(x_i | \mu, \sigma) \times \text{prior}(\mu)$

• Likelihood: $P(x_i | \mu, \sigma) \sim \text{Normal}(x_i - \mu, \sigma)$

 $P(\{x_i\} \mid \mu, \sigma) \sim \mathsf{Normal}(x_i - \mu, \sigma)$

- Prior: $P(\mu) \sim \text{Uniform}(\mu)$
- Distribution over parameter not data



BAYESIAN COMPUTATION NORMAL NOISE, ESTIMATE LOCATION PARAMETER

```
def lnlike(data, µ):
        x=data
 2
        return lognormalpdf(x,\mu,\sigma)
 4
   data=array([12.0,14,16])
 5
 6
   σ=1
   model=MCMCModel(data,lnlike,
                     \mu=Uniform(-50,50),
8
9
   model.run_mcmc(2000,repeat=2)
10
   model.plot_distributions()
11
```





EASY PROBLEMS TRUE VALUE WITH UNKNOWN NOISE

- Basis for the Student-T test
- Data: $\{x_i\} = \{12, 14, 16\}$



STANDARD (NON-BAYESIAN) COMPUTATION T-TEST

0.3

0.2

0.1

0.0

p(x]true value)

- Basis for the Student-T test
- Data: $\{x_i\} = \{12, 14, 16\}$

x=[12,14,16]
dof=len(x)

plot_distribution(dist,fill_left=13,xlim=[9,19])





BAYESIAN SETUP NORMAL NOISE, ESTIMATE LOCATION AND SCALE PARAMETER

• Data: $\{x_i\} = \{12, 14, 16\}$

Bayes: $P(\mu, \sigma | \{x_i\}) \sim$ likelihood $(x_i | \mu, \sigma) \times prior(\mu, \sigma)$

• Likelihood: $P(x_i | \mu, \sigma) \sim \text{Normal}(x_i - \mu, \sigma)$

 $P(\{x_i\} \mid \mu, \sigma) \sim \mathsf{Normal}(x_i - \mu, \sigma)$

• Prior: $P(\mu, \sigma) \sim \text{Uniform}(\mu) \times \text{Uniform}(\log(\sigma))$



BAYESIAN COMPUTATION



BAYESIAN COMPUTATION NORMAL NOISE, ESTIMATE LOCATION AND SCALE PARAMETER



μ



THE LIGHTHOUSE PROBLEM

X



THE LIGHTHOUSE PROBLEM

X



EASY PROBLEMS TRUE VALUE WITH UNKNOWN CAUCHY DISTRIBUTED NOISE

• Data: $\{x_i\} = \{12, 14, 16\}$

 $P(x_i | \mu, \sigma) \sim \text{Cauchy}(x_i - \mu, \gamma)$

Likelihood:

• Prior: $P(\mu, \gamma) \sim \text{Uniform}(\mu) \times \text{Uniform}(\log(\gamma))$

• Bayes: $P(\mu, \gamma | \{x_i\}) = \frac{\prod_i \text{Cauchy}(x_i - \mu, \gamma) \times P(\mu, \gamma)}{P(\{x_i\})}$





BAYESIAN COMPUTATION



THERE IS NO ORTHODOX/FREQUENTIST SOLUTION

undergraduate Statistics are able to address it.

 Here we have a trivial problem, only slightly more complex than the easiest problem addressed in an introductory Statistics course and none of the tools presented in

Parameters	x_0 location (real)		
	$\gamma>0$ scale (real)		
Support	$x\in(-\infty,+\infty)$		
PDF	1		
	$\overline{\pi\gamma\left[1+\left(rac{x-x_0}{\gamma} ight)^2 ight]}$		
CDF	$igg rac{1}{\pi} rctanigg(rac{x-x_0}{\gamma}igg)+rac{1}{2}$		
Quantile	$x_0+\gamma an[\pi(p-rac{1}{2})]$		
Mean	undefined		
Median	x_0		
Mode	x_0		
Variance	undefined		
MAD	γ		
Skewness	undefined		
Ex. kurtosis	undefined		
Entropy	$\log(4\pi\gamma)$		
MGF	does not exist		
CF	$\exp(x_0it-\gamma t)$		
Fisher information	$egin{array}{c} rac{1}{2\gamma^2} \end{array}$		



THERE IS NO ORTHODOX/FREQUENTIST SOLUTION

- pathological)
- generalization from the easiest problem.
- This isn't the worst problem with the standard statistical tools!

 Here we have a trivial problem, only slightly more complex than the easiest problem addressed in an introductory Statistics course and none of the tools presented in undergraduate Statistics are able to address it. (Because the sampling distribution is

The Bayesian solution is a straightforward process and can easily be seen as a slight



A WORSE ORTHODOX/FREQUENTIST SOLUTION

chemical inhibitor injected into it; but at time, θ , the supply of this chemical is



• (E T Jaynes) A device will operate without failure for a time, θ , because of a protective exhausted, and failures then commence, following the exponential failure law. It is not feasible to observe the depletion of this inhibitor directly; one can observe only the resulting failures. From data on actual failure times, estimate the time θ of guaranteed safe operation by a confidence interval. Here we have a continuous sample space, and we are to estimate a location parameter, θ , from the sample values $\{x_i\} = \{12, 14, 16\}$.



EASY PROBLEMS TRUE VALUE EXPONENTIAL DISTRIBUTION

- Data: $\{x_i\} = \{12, 14, 16\}$
- Likelihood: $p(x \mid \theta)dx = \begin{cases} \exp(\theta x)dx \\ 0 \end{cases}$
- Prior: $P(\theta) \sim \text{Uniform}(\theta)$

• Bayes: $P(\theta | \{x_i\}) = \frac{\prod_i p(x_i - \theta) \times P(\theta)}{P(\{x_i\})}$



$$x, \quad x > \theta \\ x < \theta$$



BAYESIAN COMPUTATION EXPONENTIAL DISTRIBUTION ESTIMATE LOCATION PARAMETER • Data: $\{x_i\} = \{12, 14, 16\}$ • Likelihood: $p(x \mid \theta)dx = \begin{cases} \exp(\theta - x)dx, & x > \theta \\ 0 & x < \theta \end{cases}$

```
def lnlike(data,θ):
    x=data
    if np.any(x<θ):
         return -np.inf
    return np.sum(\theta-x)
data=array([12.0,14,16])
model=MCMCModel(data,lnlike,
                  \theta = \text{Uniform}(-50, 50),
model.run_mcmc(1000,repeat=3)
```





BAYESIAN VS FREQUENTIST

15



Let us compare the confidence intervals obtained from two different estimators with the Bayesian intervals. The population mean is $E(x) = = \theta + 1$, and so

(16)
$$\theta^*(x_1 \dots x_N) \equiv \frac{1}{N} \sum_{i=1}^N (x_i - 1)$$

is an unbiased estimator of θ . By a well-known theorem, it has variance $\sigma^2 = N^{-1}$, as we are accustomed to find. We must first find the sampling distribution of θ^* ; by the method of characteristic functions we find that it is proportional to $y^{N-1} \exp(-Ny)$ for y > 0, where $y \equiv (\theta^* - \theta + 1)$. (17) $\theta^* - 0.8529 < \theta < \theta^* + 0.8264$

or, with the above sample values, the shortest 90% confidence interval is

(18)
$$12.1471 < \theta < 13.8264$$
.



BAYESIAN VS FREQUENTIST

(15)
$$p(\mathrm{d}x \mid \theta) = \begin{cases} \exp(\theta - x) \, \mathrm{d}x, & x > \theta \\ 0, & x < \theta \end{cases}.$$

(c) WHAT WENT WRONG?

Let us try to understand what is happening here. It is perfectly true that, if the distribution (15) is indeed identical with the limiting frequencies of various sample values, and *if* we could repeat all this an indefinitely large number of times, then use of the confidence interval (17) would lead us, in the long run, to a correct statement 90% of the time. But it would lead us to a wrong answer 100% of the time in the subclass of cases where $0^* > x_1 + 0.85$; and we know from the sample whether we are in that subclass.

- answer.
- generalization from the easiest problem.

Let us compare the confidence intervals obtained from two different estimators with the Bayesian intervals. The population mean is E(x) = $=\theta+1$, and so

(16)
$$\theta^*(x_1 \dots x_N) \equiv \frac{1}{N} \sum_{i=1}^N (x_i - 1)$$

is an unbiased estimator of θ . By a well-known theorem, it has variance $\sigma^2 = N^{-1}$, as we are accustomed to find. We must first find the sampling distribution of θ^* ; by the method of characteristic functions we find that it is proportional to $y^{N-1} \exp(-Ny)$ for y > 0, where $y \equiv (\theta^* - \theta + 1)$. $\theta^* - 0.8529 < \theta < \theta^* + 0.8264$ (17)

or, with the above sample values, the shortest 90% confidence interval is $12.1471 < \theta < 13.8264$. (18)

Here we have a trivial problem, only slightly more complex than the easiest problem addressed in an introductory Statistics course and the standard tools give the wrong

The Bayesian solution is a straightforward process and can easily be seen as a slight



- answer or give wrong answers
- and can handle each of these problems with minimal changes
- extra work

PAUSE TO REFLECT

Shown some simple problems where the standard tools either cannot give a correct

Also shown that the Bayesian methods are straightforward to write and implement,

 The Bayesian methods also provide more information — you get the individual distributions for all parameters along with correlations between parameters with no



A LITTLE OF MY FRUSTRATION

• If I was using a method to solve problems and was shown: 1. The method I was using broke in some simple cases 2. There is an alternative that is only marginally more complex but.... 1....gives reasonable results on all well-posed problems 2....gives the exact same results I get on easy problems 3....is easier to interpret 4....generally gives more information than the methods I had been using I know what I would do, but what would you do?



Property	Value	Accuracy
Mean of <i>x</i>	9	exact
Sample variance of $x : s_x^2$	11	exact
Mean of y	7.50	to 2 decimal places
Sample variance of $y : s_y^2$	4.125	±0.003
Correlation between x and y	0.816	to 3 decimal places
Linear regression line	y = 3.00 + 0.500x	to 2 and 3 decimal places, respectively
Coefficient of determination of the linear regression : R^2	0.67	to 2 decimal places

ANSCOMBE'S QUARTET



LINEAR REGRESSION

- Likelihood: $P(y_i, x_i | m, b, \sigma) \sim \text{Normal}(y_i m \cdot x_i + b, \sigma)$
- Prior: $P(m, b, \sigma) \sim \text{Uniform}(m, b) \times \text{Uniform}(\log(\sigma))$



• Bayes: $P(m, b, \sigma | \{x_i\}) \sim \text{likelihood}(x_i, y_i | m, b, \sigma) \times \text{prior}(m, b, \sigma)$



LINEAR REGRESSION

- Likelihood: $P(y_i, x_i | m, b, \sigma) \sim \text{Normal}(y_i m \cdot x_i + b, \sigma)$
- Prior: $P(m, b, \sigma) \sim \text{Uniform}(m, b) \times \text{Uniform}(\log(\sigma))$



• Bayes: $P(m, b, \sigma | \{x_i\}) \sim \text{likelihood}(x_i, y_i | m, b, \sigma) \times \text{prior}(m, b, \sigma)$



 $\hat{m}_{2.5}^{97.5} = 0.501_{0.246}^{0.776}, \hat{b}_{2.5}^{97.5} = 2.958_{0.374}^{5.378}$



LINEAR REGRESSION WITH OUTLIERS

- Likelihood: $P(y_i, x_i | m, b, \sigma, \nu) \sim \text{Student-T}(y_i m \cdot x_i + b; \sigma, \nu)$



• Bayes: $P(m, b, \sigma, \nu | \{x_i\}) \sim \text{likelihood}(x_i, y_i | m, b, \sigma, \nu) \times \text{prior}(m, b, \sigma, \nu)$

• Prior: $P(m, b, \sigma) \sim \text{Uniform}(m, b) \times \text{Uniform}(\log(\sigma)) \times \text{Exponential}(\nu)$

(J. Kruschke) $\nu \rightarrow \infty \Rightarrow Normal$ $\nu \rightarrow 0 \Rightarrow$ Outliery





LINEAR REGRESSION WITH ERRORS IN BOTH VARIABLES

def	<pre>lnlike(data,m,b): x,y,xerr,yerr=data model = m * x + b</pre>
	<pre>d=(-x*m+y-b)**2/(m**2+1) sigma2=(yerr**2+m**2*xerr**2)/(1+m**2) # projection of error along the line inv_sigma2 = 1.0/sigma2 return -0.5*(np.sum(d**2*inv_sigma2 - np.log(inv_sigma2)))</pre>
dat mod	a=x,y,xerr,yerr el=MCMCModel2(data,lnlike, m=Uniform(-15,15), b=Uniform(-20,20),)







MATHEMATICS OF TESTIMONY ANALYSIS OF THE PHILOSOPHER DAVID HUME'S ESSAY ON MIRACLES

- *M* = a miracle happened, *m* = prior probability of a miracle
- $C_0, C_1, C_2, \ldots = \text{claims of a miracle}$
- a = reliability (a=1 unreliable, a=0 reliable)
- γ = amount reliability changes after each claim is debunked





https://bblais.github.io/posts/2022/Jun/14/sometimes-more-testimony-is-worse/



CONCLUSIONS

- Messages in this presentation
 - Positive message
 - Bayesian methods give you a uniform approach to all problems
 - Bayesian methods are easy to interpret
 - Bayesian methods give you more information about your problem
 - Bayesian methods get you to think more deeply about your data rather than reaching for a grab-bag of tools
 - Negative message
 - Standard tools fail on some simple, well-defined problems
- My teaching and research goal make technical topics approachable can I help you with your projects?



GANDALF VS SAURON



BAYESIAN



NOT BAYESIAN





THANK YOU!

